

2025-26 SCHOOL IMPROVEMENT PLAN WASHINGTON FIELDS INTERMEDIATE

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

94 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

96 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Continued focus on growth in our Core areas. Math, Language Arts, Science & History.



Achievement	37% (56 points possible)	38 points earned
Growth	37% (56 points possible)	36 points earned
English Learner Progress	9% (13 points possible)	NA
Growth of the Lowest 25%	17% (25 points possible)	20 points earned

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

All key sub-groups will increase end of level proficiency and MGP to be commensurate with their peers through varied support including Tier 2 & 3 instructional aides, decrease class sizes, and access to technology.

Team CSIP	
Team Common Formative Assessments	
Benchmark Assessments	
Writing Assessment Data	
6th & 7th Reading Assessment Data	
Proficiency Grades	
RISE Results- Proficiency and Growth	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	14%	All teams and content areas will gain shared clarity and consistent expectations for ESSENTIAL STANDARDS. All teams and content areas will establish PROFICIENCY LEVELS of: above, proficient, approaching and minimal for each ESSENTIAL STANDARD.
Students with disabilities	14%	All teams and content areas will ensure that ALL Tier 1 instructor will be AT or ABOVE grade level. All teams and content areas will provide intervention that is TARGETED on the student and the skill the student is deficient in. All teams and content areas will utilize our CHARGER SYSTEM OF SUPPORTS to provide immediate, targeted intervention. All teams and content areas will utilize rubrics to allow student OPPORTUNITIES TO SELF-ASSESS their learning progress.
Students identified as English learners	Less than 1%	
Students in major racial and ethnic groups	Less than 1%	

What tier 1 changes might help those subgroups and your school's level of performance?

All instruction, assessment, and intervention will be taught AT or ABOVE grade-level.

What additional interventions might help those subgroups?

Tier 2 interventionist who will intervene on essential standards and skills, LA 6 and Math 6 & 7 support classes for identified low-level learners.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

We are continually refining our tiered system of supports for the Social and Emotional well-being of students and teachers as part of our Charger System of Supports.

List and link your school's data sources here:

Description	Link
Wellness Room	https://washk12.hoonuit.com/Dashboard/dashboard/14548?filtersetId=40a4bb90-9cbd-4305-89b3-c2cc6666febf
Sharp Survey	
PowerSchool Attendance Data	https://washk12.hoonuit.com/Dashboard/dashboard/13082?filtersetId=6ee1f113-4a1e-43f9-b65b-0536bc0f0038
Office Referral Data	https://washk12.hoonuit.com/Dashboard/dashboard/14548?filtersetId=40a4bb90-9cbd-4305-89b3-c2cc6666febf

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Teams will increase knowledge of processes to ensure all students learn at high levels by: 1) Increased clarity in ALL standards/skills. 2) Developing extension learning opportunities based on essential standards/skills. 3) Attending professional learning conference9s0 to develop/increase teaching skills.

List and link your school's data sources here:

Description	Link
Proficiency Rubrics	https://mail.google.com/mail/u/0?ui=2&ik=c7180ccb0&attid=0.1&permmsgid=msg-f:1824687331298592647&th=19529775d0354787&view=att&disp=inline&realattid=f_m7f0sqd30&zw
Classroom Observations	
Data Reviews	https://docs.google.com/document/d/1PPdMgwt-6RJCoAgFOWjZxKgYQFQPpNb7I09dEPXJR4/edit?usp=sharing
Attending Team Collaborations	https://docs.google.com/document/d/1Rh8PFP3WnbyUSZVhJ09jkPWzfIUj1EFEGErPztArmng/edit?usp=sharing

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2025-26 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$1,417.26
Distribution for 2025-26	+	<u>\$142,902.81</u>
Total Available Funds		\$144,320.07
Estimated Expenditures	-	<u>\$146,199.54</u>
Net Amount		-\$1,879.47

Is SLT carryover from 2024-25 expected to exceed 10% of the school's 2024-25 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from prior year		\$17,987.24
Distribution for 2025-26	+	<u>\$230,234.06</u>
Total Available Funds		\$248,221.30
Estimated Expenditures	-	<u>\$234,269.25</u>
Net Amount		\$13,952.04

Is TSSA carryover from 2024-25 expected to exceed 10% of the school's 2024-25 distribution?

Yes ☒

No ☐

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

Our paraprofessionals didn't use all of their days. We also ended up getting a grant that covered our team collaboration days and meals. We are also waiting to see if we need to use our technology money or if the State Safety Grant will cover the needed technology for us.

ALIGNING GOALS WITH 2025-26 BUDGET

PEERS GOAL #1	All key sub-groups will increase end-of-level proficiency and MGP 3% by the end of the 2025-26 academic year.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SOCIAL STUDIES		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description		Expenditure Category	Funding Source	Estimated Cost
CFA's/RISE assessment results.	1	Hire or retain Instructional Aides who will provide Tier 2 & 3 intervention in essential standards and skill ares.	Salaries & Benefits	SLT TSSA	\$18,726.26 \$39,733.30
	2	Purchase extra instructional periods for certified staff to decrease class sizes and provide targeted, personalized support in core areas.	Salaries & Benefits	SLT TSSA	\$127,473.28 \$84,985.53
	3	Purchase Chromebooks and other needed technology to support our goal.	Technology Related Supplies	TSSA	\$53,932.28
	4	Purchase curricular support programs to supplement classroom instruction.	Software	TSSA	\$11,500.00
	5	Pay fees and purchase supplies for after school STEM programs and any additional resources and materials needed for other things.	Supplies	TSSA	\$6,000.00
	6	Fund Coaches for after school STEM programs.	Salaries & Benefits	TSSA	\$2,000.00
	7	Take Certified Staff to an Educational Conference to support our goal.	Travel for Professional Development	TSSA	\$13,000.00
					<u>\$357,350.65</u>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☐

No ☒

PEERS GOAL #2	Refine our tiered system of supports for the Social and Emotional well-being of students and teachers as part of our Charger System of Supports.				
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT				
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS				
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE				
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS				

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

Action Steps / Expenditure Description			Expenditure Category	Funding Source	Estimated Cost
Teacher collaboration.	1	Pay for substitutes for teacher collaboration days.	Salaries & Benefits	TSSA	\$8,000.00
Teacher collaboration.	2	Teacher collaboration day meals.	Supplies	TSSA	\$3,000.00
Student Assembly	3	Assemblies about being kind and building resilience.	Contracted Services	TSSA	\$6,000.00
	4	Behavior Intervention Paraprofessional for students with TDT or other behavior intervention needs.	Salaries & Benefits	TSSA	\$4,000.00
	5	Purchase School Messenger to support parent involvement and support student learning. Approved by WCSD School Board Aug 11th, 2025.	Software	TSSA	\$2,118.14
					\$23,118.14

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Extra funds will go toward any preapproved item in the plan.

Provide an explanation of how your school will publicize its plan.

Community Council Meetings & School Website.