Charger System of Support

Tier 1-ALL students

Teacher/student interactions that build rapport
Collaborative interactions w/ students, parents & teachers
Clear, consistent classroom/school management expectations
Positive reinforcement system school-wide
Intentional breathing by period
SEL instruction in each classroom

All core classes meet/exceed grade-level standards
Identify/consensus essential standards (GVC)
Deconstructed GVC
Give CFA for each essential standard (GVC)
Identify students for Tier 2 academic intervention by skill.
Academic Vocab. Frontload
School-Wide Reading

School structures
Weekly collaboration time (45 minutes per week)
ALL students have universal access to essential standards (GVC)
ALL students receive essentials (GVC) AND interventions

Tier 2-Targeted (To keep from falling behind)

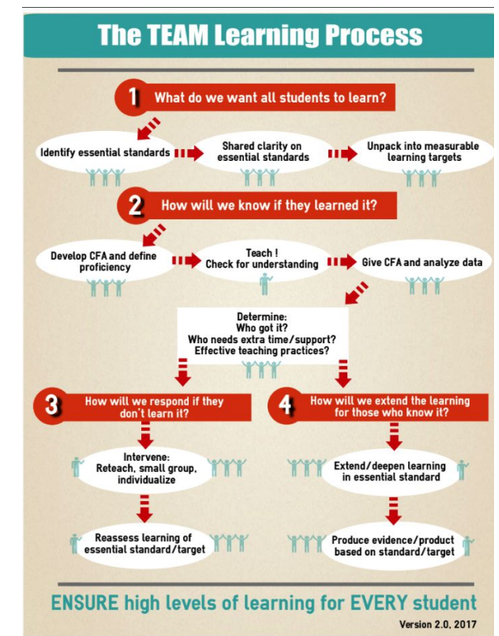
Focus meeting (CH/SE)
Charger Extra Learning time (CH)
Wellness room (SE)
Learning Center (CH)
"No one sits alone" (SE)
"Charge" tracker (CH)
Hope Squad (SE)

Charger Extra Learning time (All subject)
Flexible grouping specific to needs (By team)
Learning Center (LS)
ELL study (Lang)
MC Targeted support (MA)
Targeted support (Read)
Extended Learning (MA)
Extended Learning (LA)

Tier 3-Specific (To catch up/close the gap)

Lunch and Learn (CH)
Group sessions (CH/SE)
Team RAW (CH)
Attendance tracking (CH)
Home visits (CH)

Extended learning (Math/LA)
Targeted support (GVC)
Close the Gap (Reading)

CHOICE SUPPORTS

CHARGER SUPPORTS