Parents/Gaurdians-

Powerschool grades will look a little different this year. Since we are focused on assessing each student on the evidence they provide per Learning Target/Standard, a single percentage grade will not be the best way to represent a students knowledge. The best way to see what concepts your student is or isn't proficient in, is to look at their Standards Grades breakdown.

Please refer to the pictures and explanations below to successfully navigate and understand Powerschool.

① A percentage and letter grade will NOT show up anymore. We are trying to shift our mindset to not rely heavily on a single grade to determine if a student is doing well. When you are on this screen, you will be able to click on the [i] to see the assignments per class.

Grades and Attendance	Standards Grades

Exp	Last Week					This Week					Course	T1	T2	T3
	M	T	W	H	F	M	T	W	H	F	Attendance By Class			
1(A)											Math 7 📧 Email Drew, Jamie - Rm: A3	[i]	[i]	[i]
2(A)											Language Arts 7 📧 Email Fundingsland, Brandi Alexis - Rm: D2	[i]	[i]	[i]
3(A)											College/Career Awareness Tech 📧 Email Foster, Rebekah Bryner - Rm: F4	[i]		
4(A)											Utah Studies 📧 Email Mangelson, Amy - Rm: B2	[i]		
5(A)											Integrated Science 7 📧 Email Larkin, Tara Alicia - Rm: C2	[i]	[i]	[i]
6(A)											Band II 📧 Email Raybould, Christopher Grant - Rm: F2	[i]	[i]	[i]

② Some assignments are crucial to complete in order to take an assessment, but are not for a grade. In this case, you will see a check mark if it has been completed or another specific flag. Please be checking this section frequently, as this will help your student stay caught up in class.

Due Date	Category	Assignment	Flags	Score	ℹ 💬
08/12/2019	Demonstration of Learning	Probability Practice Packet	📊◄ ✅	--	
08/12/2019	Demonstration of Learning	Probability Quiz 1	📊◄	3/4	
08/12/2019	Demonstration of Learning	Tree Diagram Project	📊◄ ❗	--	
08/12/2019	Demonstration of Learning	Unit 1 Test	📊◄	3/4	
Grades last updated on: 7/28/2019					

Legend

1 - This final grade may include assignments that are not yet published, or may be the result of special weighting used by the teacher. Click to view additional information on special weighting.

Icons 📊 - Standards | ℹ - Has Description | 💬 - Has Comment | ✅ - Collected | 🔴 - Late | ❗ - Missing | 🟣 - Exempt from Final Grade | 🏃 - Absent | ⬭ - Incomplete | ✳ - Excluded
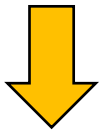
3 Each assignment will be a reflection of a specific Learning Target or Standard. To view a break-down of each grade, click on the Standard button following each Assignment name. This will show you the areas in which your student is proficient (a 3 or 4) and which ones we need to go back and remediate (a 1 or 2). Please note: a score of 3 is what we are aiming for. This tells us that a student understands the concept and is ready to move on. Receiving a 4 may not be that common. A 4 tells us that a student can go above and beyond with their demonstration of understanding with more specific requirements per class. Please see the course disclosure to view these requirements.

Due Date	Category	Assignment	Flags							Score	ℹ 💬
08/12/2019	Demonstration of Learning	Probability Practice Packet	📊◀ ✓							--	
08/12/2019	Demonstration of Learning	Probability Quiz 1	📊◀							3/4	
08/12/2019	Demonstration of Learning	Tree Diagram Project	📊◀		❗					--	
08/12/2019	Demonstration of Learning	Unit 1 Test	📊▼							3/4	
	📊 MASP.07.CC.05 - Understand that the probability of a chance event is a number between 0 and 1									3	
	📊 MASP.07.CC.06 - Approximate the probability of a chance event									3	
	📊 MASP.07.CC.07 - Develop a probability model and use it to find probabilities of events									2	
	📊 MASP.07.CC.07A - Develop a uniform model by assigning equal probability to all outcomes									1	Area of concern
	📊 MASP.07.CC.07B - Develop a model (may not be uniform) by observing data from a chance process									3	
	📊 MASP.07.CC.08 - Find probabilities of events using lists, tables, tree diagrams, and simulation									4	
	📊 MASP.07.CC.08A - Understand probability of a compound event									3	
	📊 MASP.07.CC.08B - Represent compound events using organized lists, tables and tree diagrams									3	
	📊 MASP.07.CC.08C - Design and use a simulation to generate frequencies for compound events									3	

4 There is one more place you can view your student's performance in each class. Along the top, select the Standards Grades tab.

Grades and Attendance	Standards Grades

Expand All   Collapse All

Current Classes

▸ 1(A) **Math 7** - 19-20	Drew, Jamie
▸ 2(A) **Language Arts 7** - 19-20	Fundingsland, Brandi Alexis
▸ 3(A) **College/Career Awareness Bus** - T2	Green, Julie
3(A) **College/Career Awareness FACS** - T3 📑	Johnson, Natalie
3(A) **College/Career Awareness Tech** - T1 📑	Foster, Rebekah Bryner
4(A) **Beginning Fitness 7** - T2 📑	Herbers, Melissa
4(A) **Beginning Fitness 7** - T3 📑	Olsen, Aaron Keith
▸ 4(A) **Utah Studies** - T1	Mangelson, Amy
▸ 5(A) **Integrated Science 7** - 19-20	Larkin, Tara Alicia
6(A) **Band II** - 19-20 📑	Raybould, Christopher Grant

⑤ **After clicking on a specific class, you will see an overview of each Standard and the score they received.**

▾ 1(A) Math 7 - 19-20			Drew, Jamie
Standards	T1	T2	T3
MAED.07 Mathematics	--	--	--
MARP.07.CC Ratios and Proportional Relationships *(No Grade Collected)*			
MANS.07.CC The Number System *(No Grade Collected)*			
MAEE.07.CC Expressions and Equations *(No Grade Collected)*			
MAGY.07.CC Geometry *(No Grade Collected)*			
MASP.07.CC Statistics and Probability	--	--	--
MASP.07.CC.05 Understand that the probability of a chance event is a number between 0 and 1	3	--	--
MASP.07.CC.06 Approximate the probability of a chance event	3	--	--
MASP.07.CC.07 Develop a probability model and use it to find probabilities of events	2	--	--
MASP.07.CC.07A Develop a uniform model by assigning equal probability to all outcomes	1	--	--
MASP.07.CC.07B Develop a model (may not be uniform) by observing data from a chance process	3	--	--
MASP.07.CC.08 Find probabilities of events using lists, tables, tree diagrams, and simulation	3		
MASP.07.CC.08A Understand probability of a compound event	3		
MASP.07.CC.08B Represent compound events using organized lists, tables and tree diagrams	3		
MASP.07.CC.08C Design and use a simulation to generate frequencies for compound events	3		

We appreciate your patience and willingness to change the way we think about grades. It is all about focusing on a student's demonstration of learning and providing them with clear feedback on their evidence. At Washington Fields Intermediate School, our mission is to build relationships, rigor, resilience, and readiness.