We commit to instruction that is engaging and relevant for our student’s future and not simply a memorization of facts.

We commit to instruction that is commonly paced by teacher teams, allowing for the sharing of best practices and use of common assessments as tools for learning.

We commit to instruction that challenges the students who already know it, teaches the students who are learning it, and provides support for those students who struggle learning a skill or concept.

We commit to teaching and practicing the value of mindfulness to students in each class.

We commit to instruction that intentionally cuts across curricular areas, allowing students to make connections beyond the course/class.

We commit to encouraging and embracing student mistakes as part of the learning process.

We commit to collectively identifying essential standards and gaining shared clarity on each.