

Charger Collective Commitments: ASSESSMENT

We commit to providing students with



multiple opportunities and a variety of ways in which to demonstrate their learning.

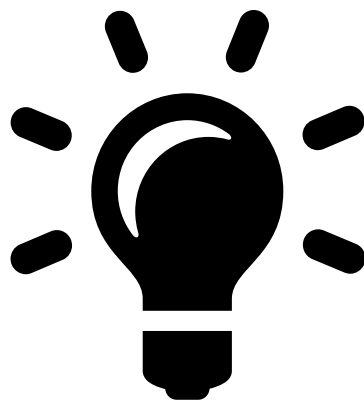
We commit to create and deliver common formative assessments that allow teachers to use the results to:

Identify needs by the **"student and skill"**

and to share teaching practices

- 1) Identify students who have met proficiency
- 2) Identify students who need extra time and support
- 3) Identify and share practices that collectively improve the effectiveness of the team.

We commit to using assessments as a tool FOR learning and not simply a score in the gradebook.



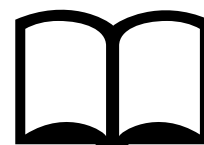
We commit to identifying shared

essential standards/targets

and utilizing common assessments to determine mastery of those essentials and learning targets.



We commit to creating assessments that evaluate student skill and knowledge development



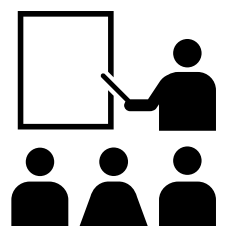
and not just memorized facts.

We commit to varied and creative assessments



that target a student's progress toward proficiency

We commit to assessments as a part of a larger consistent grading system



that focuses on student learning and not compliance to rules.